



EEIS Session Guide

“Teaching Learning,
Learning Teaching:
A Nexus in Texas”

TESOL 2005: The 39th Annual TESOL Convention and Exhibition

**March 30-April 2, 2005
San Antonio, Texas, USA**



Letter from the EEIS chair

Welcome to the TESOL 2005 Convention, "Teaching Learning, Learning Teaching: A Nexus in Texas," being held at the San Antonio Convention Center. This EEIS Session Guide, which has been compiled by Arieh (Ari) Sherris and Jennifer Brown, is designed to help you locate all of the EEIS presentations. This session guide highlights presentations of interest to members of the ESOL in Elementary Education Interest Section (EEIS). We are pleased to offer you professional growth opportunities through an assortment of excellent sessions: 12 discussion groups, 18 poster sessions, 10 papers, 3 workshops, 15 demonstrations, 2 intersection sessions, 1 academic session, 2 colloquia, 3 spotlight sessions, a board sponsored session and an author session. Finally, we would like to thank the student artists who contributed their work to this guide: Hebrew-English speakers from the Charles E. Smith K-12 Jewish Day School in Rockville, MD and the Spanish-English speakers from the J.F. Oyster Bilingual K-6 School in Washington, DC.

Janet Orr, EEIS Chair 2004-2005



Newsletter

Our EEIS Newsletter Coordinators, Esther Retish (eretish@avalon.net) and Carlyn Syvanen (syvanenx@teleport.com) have worked very hard to coordinate and edit articles from our members so that we can learn and share with one another. Please consider writing a short article for the EEIS newsletter! Send articles any time for inclusion in the next issue.

EEIS Listserv

A big thank you to Judy O'Loughlin and Sonna Opstad for keeping the lines of communication open on the EEIS Listserv. Everyone is welcome to join the list to share information, news, current happenings and most of all to become a part of our EEIS community.

Proposal Readers

Sixteen of you read the EEIS proposals and I really value your participation in this particularly difficult job. Thanks to our readers: Sandra Baillargeon, Jennifer Brown, Dan Doorn, Linda Evans, Georgiana Farnoaga, Judie Haynes, Jake Kimball, Susan Litt, Leslie Morris, Ming-Chi Own, Patricia Previdi, Esther Retish, Marsha Santelli, Monica Schnee, Arieh (Ari) Sherris, Beth Witt. Please volunteer to read proposals for next years' convention, we need your input.



Hospitality Booth

The Hospitality Booth is a meeting place for EEIS members. This year the EEIS Booth is located in the Exhibit Hall near the TESOL Center. It will be open only when the exhibition is open. These hours are: Wednesday to Friday, from 9 am to 5 pm; Saturday from 9 am to 12 pm. If you would like to volunteer at the booth, sign up at the booth or at the EEIS Business Meeting on Wednesday at 5:00. Ede Thompson has created a very attractive booth for EEIS, so drop by for a visit!

EEIS Special Project

Thanks to a Special Project grant from TESOL, EEIS has created a cultural booklet, *Memories of Home*, which features ESOL students' illustrations, poetry, and writings. Come to the Saturday morning session to hear more about the project and to discuss and brainstorm ideas to share student cultures with educators!

Children's Artwork

The selected artwork for *Memories of Home* will be displayed at the EEIS Booth. Dino Salin has framed the work for the display. She also did all the scanning of these colorful pictures for the booklet, *Memories of Home*, which will be available at the booth but in limited supply.

Buttons

EEIS Literacy Buttons have become a TESOL tradition. Students make a picture representing their favorite book and this design is transformed into a button. You can pick up a button at the Hospitality Booth but don't forget to send a postcard to the student whose button you choose. Thanks to Christine Pankonin and her students for preparing the buttons.

EEIS Dinner

We also have a tradition of going out for dinner together on Wednesday night after the EEIS business meeting. This year we have reservations at *Boudro's* at 7:30pm. So come join us!

Author Session

Naomi Shihab Nye, acclaimed author of *19 Varieties of Gazelle: Poems of the Middle East*, *Habibi* and many other books, will be our guest author this year on Friday at 9:30-11:15. *The Twig*, a local children's bookstore will have her books available for signing following the presentation. See page 9 for details.

Academic Session

The time of the Academic Session this year has been changed to Friday afternoon from 2:00-4:45. Judy O'Loughlin organized a knowledgeable panel to talk about "Learning Disability of Language Differences?"

InterSections

This year EEIS has two InterSections thanks to incoming chair Judy O'Loughlin. The first one with ESL in Secondary Schools SIG is "Sharing with Mainstream Teachers." The other one is a joint venture with the Material Writers SIG, "Publishing Materials for the Elementary School Market." Both are on Wednesday.

Discussion Groups

Sonna Opstad and Michelle De Cou - Landberg, our Immediate Past Chair, organized 12 discussion groups. These provide an opportunity for all participants to focus on issues of interest. Discussion groups are scheduled at either *7:30 am* or *7:00 pm* every day of the convention.

Planning Meeting

Saturday afternoon at 4:00pm, you are invited to the EEIS planning meeting. It is important that you help plan future EEIS activities. We need to hear your honest appraisal of the convention and we welcome your ideas to energize or Elementary Education Interest Section.



JOIN THE EEIS TEAM!



Wednesday March 30th

#4167 Getting the Most from the Convention

Discussion Group

Wednesday

7:30am-8:15am

Convention Center 006D

Does the convention program feel overwhelming? Join this discussion for elementary ESOL teachers and learn how to get the most out of the convention. Learn about special events scheduled by the Elementary Interest Section for its members.

Carlyn Syvanen- Retired Teacher, Portland Public Schools, Portland, Oregon

#4061 Working as a K-12 ESOL Consultant

Discussion Group

Wednesday

7:30am-8:15am

Convention Center 007A

Is ESOL consulting possibly in your future, as an alternative to classroom teaching? Come learn about this option with an experienced ESOL consultant. This interactive discussion is organized around wh-questions, including why, what, how and how much?

Betty Ansin Smallwood- Center for Applied Linguistics, Washington, D.C.

#4814 Publishing Materials for the Elementary School Market

InterSection- Material Writers/Elementary Education

Wednesday

8:30am-10:15am

Marriott Conference Room 7

In this session an established materials writer and publisher discuss the available opportunities for becoming a published materials writer. The presenters offer guidance and insight on issues such as market needs, distinctions between elementary materials and materials for other age groups, becoming known to a publisher and submitting proposals.

Carlos Islam- United Nations, New York, New York

Judy Macdonald- McGraw Hill, Melbourne Australia

Betty Ansin Smallwood- Center for Applied Linguistics, Washington, DC

#1595 Modify to Diversify in the Elementary Classroom

Workshop (Content-based instruction)

Wednesday

9:30am-11:15am

Convention Center 216B

Are you working with English language learners in the elementary classroom and struggling to find ideas to differentiate instruction? Come to this session to receive a variety of strategies and ideas for adapting content area lessons that accommodate English language learners.

Shelley Smith- Charles H. Chipman Elementary, Salisbury, Maryland

#2284 Assessing Young English Language Learners

Spotlight- Colloquia (Assessment/testing, Bilingual education, EFL)

Wednesday 9:30am-11:15am Convention Center 216A

The session presents international classroom-based research and practise in the assessment of young English language learners. The presenters describe recent research and assessment practise in English language settings. Are there ways to carry out assessment in ways that ensure positive impact?

Penny McKay- Queensland Univ. of Technology, Brisbane, Australia

Jane Yedlin- Brown University, Providence, Rhode Island

Helena Curtain- University of Wisconsin, Milwaukee, Wisconsin

Marianne Nikolov, University of Pecs, Pecs, Hungary

Linda Espinosa, University of Missouri, Columbia, Missouri

#1496 Knitting the World Together

Poster (Multiculturalism/intercultural, Social/global concerns)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Knitting clubs are a powerful way to knit together students of different ages, nationalities, races, and academic abilities. The presenter describes two elementary school knitting clubs where English language learners practice social interaction, develop self-esteem, form friendships, and do social service.

JoAnne Zoller Wagner- Anne Arundel County Public Schools, Pasadena, Maryland

Nilda Mesa- The Emily Dickinson School, New York City, New York

#2744 Developing Social Language and Skills Through Chess

Poster (Social/global concerns, Curriculum/Materials development)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

This session presents an innovative approach to facilitating assimilation for beginning ESOL students. A variety of chess positions correlated to social situations at school allow students to acquire social language and skills simultaneously. No prior knowledge of chess is necessary.

Fernando Moreno- Montgomery County Public Schools, Takoma Park, Maryland

#3231 Teaching ESL in the Kitchen with Variety and Spice

Poster (Curriculum/materials development, Bilingual education)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Cooking is a hands-on activity that is part of every child's experience. This presentation shows how cooking in the ESL classroom helps students to acquire English language in all four skill areas and build content vocabulary.

Susan Litt- Kean University, Union, New Jersey

#4288 Extended Day for English Language Learning Really Works

Poster (Grammar/vocabulary, Technology in Education)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

This presentation illustrates how an after-school program using Lynda Franco's Language First! Curriculum implemented using the LeapPad Personal Learning Tool increased English language learners' vocabulary, reading, and comprehension.

Theresa E. Boedigheimer- High Plains Elementary, Colorado Springs, Colorado

#4295 Modifying Mainstream Content for English Language Learners

Poster (Content-based instruction, EFL)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Mainstream teachers need to modify the standard curriculum to meet English language learners' needs without diluting it. The presenters demonstrate the steps that mainstream teachers can take to modify the standard curriculum by using simple language and visuals.

Eileen Ariza- Florida Atlantic University, Boca Raton, Florida

Diana Pett- Ilion Public Schools, Ilion, New York

Suzanne Lapp- Florida Atlantic University, Boca Raton, Florida

Renee Zelden- Nova Southeastern University, Davie, Florida

Sandra Hancock- University of Florida, Gainesville, Florida

#3211 Developing Meaningful and Effective Curriculum for ESL Students

Poster (Content-based instruction, Curriculum/materials development)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

The presentation focuses on curriculum development in bilingual and ESL classrooms: needs assessment, materials review and evaluation, and curriculum and materials design. Successful curriculum development strategies will be discussed.

Eirini Gouleta- Trinity College, Washington, DC

#1187 Modifying Elementary Content Area Projects for English Language Learners

Poster (Content-based instruction, Curriculum/materials development)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Elementary content projects present challenges to teachers and English language learners. How can teachers modify these projects to ensure meaningful participation by all students? The presenter shows one model that is effective in ESL classrooms and mainstream classrooms with English language learners.

Laura Lukens- Shawnee Mission Public Schools, Lenexa, Kansas

#1518 Scaffolding Elementary ESL Social Studies with Realia

Demonstration (Content-based instruction, Curriculum/materials dev.)

Wednesday 2:00pm-2:45pm Convention Center 216A

Experiments and manipulatives make content concepts accessible to elementary ESL students in science and math. What about social studies? The presenters demonstrate how to use realia to deliver elementary-level social studies content. Participants handle artifacts and learn scaffolding strategies.

Alicia A. Van Borssum- Monroe 2 BOCES, Hilton, New York

Bonnie Markham, Hilton Central School District, Hilton, New York

#1421 Supporting Thinking and Learning with Visual Tools

Demonstration (Content-based instruction)

Wednesday 2:00pm-2:45pm Convention Center 216B

The presenter demonstrates how visual tools/graphic organizers support higher order thinking. She also suggests a process for helping learners to understand the how, what, and why of developing and using visual tools to support their own learning.

Sylvia C. Helmer- Vancouver School District, Vancouver, British Columbia, Canada

#4832 Sharing ESOL Methods with Mainstream Teachers

InterSection- Elementary Education/Secondary Schools

Wednesday 2:00pm-3:45pm Marriott Salon E

Mainstream teachers desire practical information that will enhance their abilities to create curricula that include English language learners. This presentation introduces the most important concepts (e.g., strategies, adaptations, techniques) that ESOL teachers want to share with mainstream teachers to facilitate active engagement of English language learners in mainstream classrooms.

Judith B. O'Loughlin- Educational Consultant, San Ramon, California

Brenda Custodio- Columbus Public Schools, Columbus, Ohio

Kate Mastruserio Reynolds- University of Wisconsin, Eau Claire, Wisconsin

#1010 Experience of Developing New EFL Curriculum

Paper (Curriculum/materials development, EFL)

Wednesday 3:00pm-3:45pm Convention Center 216B

The presenter shares her experience in EFL curriculum development in Georgia. The presentation focuses on designing an outcome-based, learner-centered curriculum for primary level education.

Nana Khetsuriani- Tbilisi State University of Language and Culture, Tbilisi, Georgia

#1235 ESOL Teachers' Role in Promoting Cultural Understanding

Workshop (Multiculturalism/intercultural, Teacher education)

Wednesday 3:00pm-4:45pm Marriott Salon I

Are you frequently asked by colleagues to interpret the cultures of English language learners? This session provides hands-on strategies to help teachers understand the role of culture in the behavior, expectations, and reactions of English language learners and their families.

Judie Haynes- River Edge Public Schools, River Edge, New Jersey

David E. Luellen- University of Alabama, Birmingham, Alabama



#1146 Creating Multidisciplinary Thematic Units

Demonstration (Content-based instruction, Reading/literacy/literature)

Wednesday 4:00pm-4:45pm Marriott Salon C

The presenter demonstrates how to create a multidisciplinary thematic unit for elementary students. The presenter explores the rationale for a theme-based curriculum approach, a demonstration of how to incorporate cross-cultural materials, and creating project-based activities.

Judith B. O'Loughlin- Educational Consultant, San Ramon, California

#3005 Self-Efficacy and Language Learning Strategies

Paper (Secondary language acquisition, Research)

Wednesday 4:00pm-4:45pm Convention Center 216B

Examining the self-efficacy beliefs and self-regulated language learning strategies of a first-grader, the presenters make implications on how to help language learners in triple jeopardy of school success; minority, low social economic status, and ESL.

Chuang Wang- University of North Carolina, Charlotte, North Carolina

Elementary Education Interest Section Open Business Meeting

Meeting

Wednesday 5:00pm-7:00pm Convention Center 007B

There will be a discussion of the year's events and plans will be made for the upcoming year.

#4062 Developing Proposals for Presentations on Elementary Education

Discussion Group

Wednesday 7:00pm-7:45pm Convention Center 006C

An Elementary Education Interest Section leader with expertise in writing proposals uses a conferencing approach to help elementary teachers plan and prepare their own proposals for a TESOL conference presentation

Dan Doorn- Azusa Pacific University, Azusa, California

#4064 Teaching English in Spanish-Dominant Communities

Discussion Group

Wednesday 7:00pm-7:45pm Convention Center 208

In some U.S. communities, English is essentially a foreign language. How can English language teachers help students learn English when they have very little immediate need for English within the local community? Come discuss concerns and possible solutions.

JoAnn Miller- EFL Consultant, Mexico DF, Mexico

Mary Rivera- Chula Vista, California



Thursday March 31st

#4065 Revising TESOL's PreK-12 English Language Proficiency Standards

Discussion Group

Thursday

7:30am-8:15am

Convention Center 006D

Come take a peek at TESOL's newest standards project; the revision of its 1997 preK-12 English language proficiency standards for English language learners. Participants discuss the rationale and proposed contents, plans for implementation, and other aspects of the development process.

Margo Gottlieb- Illinois Resource Center, Des Plaines, Illinois

#4067 Showcasing Student Writers

Discussion Group

Thursday

7:30am-8:15am

Convention Center 007C

When students have the opportunity to make their writing public, their work takes on a greater importance. In this discussion group, participants share ways they have published student writing, created books, and designed projects that celebrate the authors in their classrooms.

Jennifer Brown- Greece Central School District, Rochester, New York

Nancy Ferington- Greece Central School District, Rochester, New York

#1384 Hands-On Cultural Learning

Demonstration (Multiculturalism/intercultural, Content-based instruction)

Thursday

8:30am-9:15am

Convention Center 217B

During International Day/Week, ESOL students share their cultural heritage through music, dance, storytelling, traditional crafts, games, geography, and language. Presenters illustrate how multicultural celebrations involving the whole school greatly increase ESOL students' self-esteem and promote cultural awareness and understanding.

Michelle De Cou-Landberg- EFL/ESL Specialist, Reston, Virginia

Sushma Das- Fairfax County Public Schools, Fairfax, Virginia

Dino Salin- Fairfax County Public Schools, Fairfax, Virginia

#2418 The Language Diversity Challenge Facing Rural Schools

Paper (Professional development, Teacher education)

Thursday 9:30am-10:15am Convention Center 217B

Rural school districts are experiencing significant growth in numbers of English language learners without resources for providing effective instruction. How do state agencies and colleges of education provide badly needed staff development in an era of diminishing resources?

Richard A. Orem- Northern Illinois University, DeKalb, Illinois

Sue D. Orem- DeKalb School District 428, DeKalb, Illinois

#1849 English Through Art and Poetry

Workshop (Reading/literacy/literature, Speaking/pronunciation/listening)

Thursday 9:30am-11:15am Convention Center 202A

In this hands-on fun workshop participants are exposed to ways of using art to encourage creative writing through poetry. Participants should bring markers so that they can produce poems from students' and their own workshop-generated work.

Jill C. Christopher- New International School, Tokyo, Japan



#2549 Stories of Action Research in Elementary Classrooms

Colloquia (Teacher education, Research, Professional development)

Thursday 9:30am-11:15am Convention Center 217A

In a distinctive session at TESOL 2004 in Long Beach, elementary teacher-researchers and EEIS leaders formed partnerships and committed to collaborating on year-long classroom inquiries. The colloquium tells the stories that came out of these collaborative experiences.

Sonna L. Opstad- New York University, New York City, New York

Dan Doorn- Azusa Pacific University, Azusa, California

#1552 Tubs of Fun Literature-Based Cross-Curricular Activities

Poster (Speaking/pronunciation/listening, Reading/literacy/literature)

Thursday 12:45pm-1:30pm Convention Center Exhibit Hall

The presenters demonstrate how to use several literature-based, cross-curricular activities for Grades K-9. Each tub contains reading, listening, speaking, and writing activities for English language learners at all levels.

Janet L. Vavricek- Rosehill Elementary, Lenexa, Kansas

Karen D. Collins- Rosehill Elementary, Lenexa, Kansas

#3237 One Lesson Plan for All Students

Poster (Content-based instruction, Professional development)

Thursday 12:45pm-1:30pm Convention Center Exhibit Hall

English language teachers have limited time to meet their students' academic needs. Therefore, the mainstream classroom teacher provides most content instruction for ESL students. How can mainstream classroom teachers modify their lesson plans to accommodate ESL students' needs?

Linda L. Thompson- Lafayette School Corporation, Lafayette, Indiana

Brenda Ward- Community Schools of Frankfort, Frankfort, Indiana

#1627 Building the Basics of an ESL Lesson

Paper (Teacher education, Professional development)

Thursday 2:00pm-2:45pm Convention Center 217A

What are the basics of an effective ESL lesson? The presenter focuses on the essential elements needed to maximize the learning experience for ESL students. Models of effective lessons are provided.

Toby Brody- North Carolina State University, Raleigh, North Carolina

#2157 Turn Any Student at Any Level into a Confident Fluent Writer

Demonstration (Grammar/Vocabulary, Writing/composition)

Thursday 2:00pm-2:45pm Convention Center 217B

Writing is the bane of many ESL, learning disabled, and at-risk students. You can turn every student into a good writer with the key strategies and demonstration provided. This session is geared toward those working with Grades 4-8.

Bonnie Terry- Bonnie Terry Learning Center, Auburn, California

#2272 Language and Social Development in Mainstream Classrooms

Paper (Secondary language acquisition)

Thursday 3:00pm-3:45pm Convention Center 217B

Are your ESL learners having a hard time adjusting? This presentation reports on one ESL learner's integration into his mainstream classroom and highlights teachers' roles in providing learners with access to interactions that promote language and social development.

Lindsey Hillyard- Northern Arizona University, Flagstaff, Arizona

#2917 Fostering Critical Thinking Through Structured Controversial Dialogues

Demonstration (Content-based instruction)

Thursday 4:00pm-4:45pm Convention Center 217B

This presentation demonstrates the use of structured controversial dialogues to promote critical thinking on an academic topic. Sample dialogues at the lower and upper elementary levels are provided and participants begin generating one within the demonstration.

Rashid A. Moore- Nova Southeastern University, Fort Lauderdale, Florida

#1729 Assessing Academic Achievement of English Language Learners

Demonstration (Assessment/testing, Standards)

Thursday 4:00pm-4:45pm Convention Center 217C

How do we assess the academic achievement of beginning English language learners? This session describes the use of universal themes from grades level topics as the core of a standards-based system. Prototypes are presented from major content areas.

Margo Gottlieb- Illinois Resource Center, Des Plaines, Illinois

Elizabeth Cranley- Wisconsin Department of Public Instruction, Madison, Wisconsin

#4059 Building Better Readers

Discussion Group

Thursday 7:00pm-7:45pm Convention Center 006B

How do you interest beginning English language learners in reading? How do you build a classroom library? How do you work with other teachers to build better readers? Share your experience and hear from other elementary teachers.

Janice Cate- AMTESOL, Jackson, Mississippi

#4137 Promoting Parental Participation in School

Discussion Group

Thursday 7:00pm-7:45pm Convention Center 006C

How can LEP parents become active school participants without feeling intimidated or devalued? Participants discuss different approaches to improve parental involvement while meeting the requirements of the No Child Left Behind Act, and they identify cultural, academic, and social obstacles that often interfere with parents' participation.

Monica Harari Schnee- The ESL Parent Connection, Tenafly, New Jersey



Friday April 1st

#4068 EFL Teachers, Research and EFL Standards

Discussion Group

Friday 7:30am-8:15am

Convention Center 006C

This discussion invites participants to share their knowledge, research, and experience in setting EFL standards for younger learners. Participants focus on the language content standards excluding specific cultural issues and discuss the possibility of establishing more universal EFL standards.

Keiko Abe-Ford- Communication and Language Associates, Tokyo, Japan

#4089 What Is Special Education for ESL Students?

Discussion Group

Friday 7:30am-8:15am

Convention Center 006D

This discussion focuses on issues related to policy and programs for elementary students who currently receive, or are candidates to receive, services outlined in individualized education plans. Topics discussed include home factors, planning, and assessments in the native language.

Leslie Morris- School District of Philadelphia, Bensalem, Pennsylvania

#2809 The Language of Math

Demonstration (Content-based instruction, Linguistics)

Friday 8:30am-9:15am

Convention Center 216A

What makes math instruction and word problems challenging for ESL students? Participants learn what language features make learning about and doing math difficult for elementary learners. Sample activities are demonstrated and an extensive bibliography is distributed.

Kathryn M. Heinze- Hamline University, St. Paul, Minnesota

#2957 The Effect of Educational Games on Second Language Learners

Paper (Reading/literacy/literature, Curriculum/materials development)

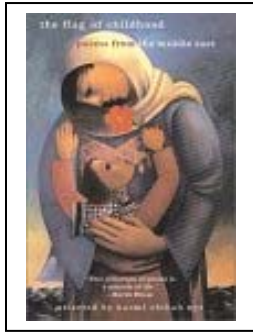
Friday 9:30am-10:15am

Convention Center 216A

Are educational games worthwhile or just a gimmick? Can they really make a difference in developing the reading and language arts skills of second language learners? The presenters show effective ways teachers can use educational games to ensure success.

JT Grogan-Tannebaum- Prince Georges County Public Schools Board of Education, Upper Marlboro, Maryland

Shelby Largay- Prince Georges County Public Schools Board of Education, Upper Marlboro, Maryland



Naomi Shihab Nye

Author and “wandering poet”

#5045 Elementary Author Session

Spotlight

Friday 9:30am-11:15am Convention Center 214A

Naomi Shihab Nye describes herself as a “wandering poet.” She has spent the past 30 years crossing the country---and the world--- to lead writing workshops and inspire students of all ages. Nye was born to a Palestinian father and an American mother and grew up in St. Louis, Missouri, in the United States; Jerusalem, Israel; and San Antonio, Texas, in the United States. Drawing on her Palestinian-American heritage, the cultural diversity of her home in Texas, and her experiences traveling in many parts of the world including Asia and the Middle East, Nye uses her writing to attest to our shared humanity. A book signing will follow the presentation.

Naomi Shihab Nye, Author, San Antonio, Texas

#1769 Sound Advice for At-Risk ESL Students

Paper (Reading/literacy/literature)

Friday 10:30am-11:15am Convention Center 216A

Responding to the needs of at-risk Grade 3 ESL students, this paper describes a classroom reading program grounded in Orton-Gillingham and focused on providing dynamic, interactive, multisensory, structured learning.

Cheryl P. Bray- Trinity Western University, Langley, British Columbia, Canada

#4129 Cooperative Activities for Mainstream ESL Elementary Classrooms

Poster (Curriculum/materials development, Multiculturalism/interculture)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

The presenter provides teachers with materials that will help ease ESL students into the mainstream elementary classroom, along with illustrations and a list of resources.

Monica A. Maxwell-Paegele- Georgetown University, Washington, D.C.

#3205 Classroom Couture

Poster (Writing/composition)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

Are you dressed for success? This session displays photos of teacher-designed hats and accessories used to reinforce key strategies of writer’s workshop for elementary-aged students.

Jennifer Brown- Greece Central Schools, Rochester, New York

#2391 Show Me the Money

Poster (Professional development, Content-based instruction)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

Becoming a National Board certified teacher can provide you with many rewards, professionally and monetarily. Three National Board certified teachers explain how you too can gain fame and fortune by achieving certification.

Megan LaVogue- Palm Beach County School District, Boca Raton, Florida

Mirtha Castañeda- Palm Beach County School District, Boca Raton, Florida

Linda Collins- Columbus Public Schools, Columbus, Ohio

#1837 Connecting Listening and Writing with Content

Poster (Writing/composition, Speaking/pronunciation/listening)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

In this session, participants learn ways to scaffold and combine listening and writing effectively, helping students master content and learn English as well. The presenter also discusses a range of activities that can be used at the early elementary level and beyond.

Sandra Baillargeon- University City Public Schools, St. Louis, Missouri

#4396 The Traveling Teacher

Poster (Content-based instruction, Grammar/vocabulary)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

The presenter provides strategies and materials for the traveling ESOL teacher. The presentation addresses effective hands-on materials, scheduling tactics, communication with classroom teachers, and working with multilevel small groups.

Meghan Corbett- Harford County Public Schools, Bel Air, Maryland

#3244 Achieve ESL Student Success in Math Vocabulary

Poster (Content-based instruction, Curriculum/materials development)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

How can teachers help ESL students who struggle with math vocabulary? Learn strategies to help ESL students succeed in mathematics. Presenter discusses teaching methods, strategies, and assessments.

Rebecca Boyett- Mathias Elementary, Rogers, Arkansas

#3248 Collaborative Writing Experiences Through Picture Talks

Poster (Speaking/pronunciation/listening, Reading/literacy/literature)

Friday 12:45pm-1:30pm Convention Center Exhibit Hall

A Picture talk begins with student generated photographs that provide a stimulus for writing while developing classroom community. The presenter shares the process of using photographs to enhance listening and speaking skills and as a verbal scaffold for biographical writing.

Mitchell Bobrick- Palm Beach County School District, Palm Beach, Florida



#1122 Do English Proficiency Measures Realistically Predict Achievement?

Paper (Assessment/testing, Public Policy, Research)

Friday 2:00pm-2:45pm Convention Center 216A

No Child Left behind requires that English language learners meet language and content objectives. Yet do English proficiency measures realistically predict students' ability to handle the linguistic demands of content tests? Presenters examine results on English proficiency and academic achievement tests.

Jim Stack- San Francisco Unified School District, San Francisco, California

Anne Katz- ARC Associates, San Francisco, California

#3057 Build Vocabulary by Exploring a Virtual Neighborhood

Demonstration (Content-based instruction, Technology in education)

Friday 2:00pm-2:45pm Convention Center 216B

Join presenters as they use PowerPoint, realia, and trade books to explore a virtual neighborhood. This exciting unit on the community works for elementary students of all ages and proficiency levels.

Attendees receive booklists and templates for the computer presentations.

Nannette Simmons- Anne Arundel County Public Schools, Annapolis, Maryland

Amy Goodhand- Anne Arundel County Public Schools, Annapolis, Maryland

#4636 Learning Disability or Language Difference?

Interest Section Academic Session

Friday 2:00pm-4:45pm Convention Center 205

Developing English language proficiency for some English language learners becomes a difficult and potentially impossible process. A panel of professionals examines the issues of identifying and assessing English language learners' learning disabilities. Topics include pre-referral interventions, assessment concerns, and instructional/programmatic recommendations.

Judith B. O'Loughlin- Educational Consultant, San Ramon, California

Catherine Collier- Cross Cultural Developmental Education Services, Ferndale, Washington

Rosalia Gallo- Miami-Dade County Public Schools, Miami, Florida

Else Hamayan- Illinois Resource center, Des Plaines, Illinois

Berthica Rodriguez- Fairfax County Public Schools, McCleary- Fairfax, Virginia



#1813 Activities for Teaching English Through Science

Demonstration (Content-based instruction, Teacher education, Standards)

Friday 3:00pm-3:45pm Convention Center 216A

The presenters demonstrate two cooperative science activities that model strategies for teaching and learning science and language. The presenters discuss lesson plans for activities, a framework for integrating science and language standards, and rubrics for lesson evaluation.

Ann K. Fathman- Notre Dame de Namur University, Belmont, California

David T. Crowther- University of Nevada, Reno, Nevada

#1208 Collaborative Partnerships for All Our Students

Paper (Professional development, Secondary language acquisition)

Friday 3:00pm-3:45pm Convention Center 216B

ESL and mainstream teachers are increasingly engaging in collaborative partnerships that raise achievement levels for ESL students. This presentation explores the best practices of those collaborations from research conducted with exemplary ESL/mainstream teachers in three very different elementary schools.

Linda New Levine- ESL/EFL Consultant, Vero Beach, Florida

Jan Lacina- Stephen F. Austin State University, Nacogdoches, Texas

Patience Sowa- Rockhurst University, Kansas City, Missouri

#2213 Hurdles and Strategies in Learning Science Vocabulary

Paper (Grammar/vocabulary, Content-based instruction)

Friday 4:00pm-4:45pm Convention Center 216B

Academic language is challenging for ESOL students. This paper analyzes the language of science themes across elementary and secondary grade level texts. Hurdles in learning academic language are presented along with strategies and professional development activities.

Annela Teemant- Brigham Young University, Provo, Utah

Lara Lee Teemant- Brigham Young University, Provo, Utah



Saturday April 2nd

#4172 Sharing Memories of Home with Colleagues

Discussion Group

Saturday 7:30am-8:15am Convention Center 006C

Thanks to a TESOL Special Project grant, the Elementary Education Interest Section has developed a cultural booklet called Memories of Home. It features ESOL students' illustrations, poetry, and writings. Presenters discuss and brainstorm ideas to share this publication with fellow educators.

Michelle De Cou- Landberg- EFL/ESL Specialist, Reston, Virginia
Janet Orr- TEAL Services, Dulles, Virginia

#4090 Nexus for Peer Support on Projects and Writings

Discussion Group

Saturday 7:30am-8:15am Convention Center 006D

Each year TESOL professionals come to the TESOL convention full of the projects or writings that they have completed during the last year that nobody sees or appreciates as much as they do. This session provides convention attendees with an opportunity to share professional writings and projects with colleagues.

Ede Thompson- Jessamine County Schools, Wilmore, Kentucky

#2139 Assessing Oral Language at the Classroom Level

Spotlight (Assessment/testing, Speaking/pronunciation/listening)

Saturday 8:30am-9:15am Convention Center 207

The presenters demonstrate a standards-based scoring rubric for assessing oral language in the classroom. Participants rate videotape oral language samples using the rubric. Examples of classroom activities for assessing oral language are provided.

Lorraine Valdez-Pierce- George Mason University, Fairfax, Virginia
Teddi Predaris- Fairfax County Public Schools, Fairfax, Virginia

#1357 ESOL Parents as Educational Partners

Demonstration (Curriculum/materials development)

Saturday 8:30am-9:15am Convention Center 007C

The presenters demonstrate activities from an award-winning curriculum designed to encourage language minority parents to take active roles in their children's education. The reproducible, multilevel Parents as Education Partners Curriculum can be used in parent classes or workshops.

Catherine Porter- Adult Learning Resource Center, Des Plaines, Illinois

#2450 Fun Friday Video Works Throughout the Week

Demonstration (Reading/literacy/literature, Content-based instruction)

Saturday 8:30am-9:15am Convention Center 007A

The presenters demonstrate how to use movies for language arts and content activities. Make every day feel like a fun Friday with challenging work that students enjoy. Leave with ideas and material that you will want to try.

Mirtha M. Castañeda- Palm Beach County School District, Boca Raton, Florida

Megan LaVogue- Palm Beach County School District, Boca Raton, Florida

#4859 No Child Left Behind- Title Update

Spotlight

Saturday 8:30am-10:15am Convention Center Ballroom C3

The presenter provides an update on the No Child Left Behind Act (NCLB), including progress made toward meeting federal goals for all children, especially English language learners, in meeting content and English language standards. Initiatives for the next phase of the NCLB legislation are also presented.

Maria Hernandez Ferrier- Office of English Language Acquisition, US Department of Education, Washington, DC



#5084 NCLB Policy and ELL Research

Board-Sponsored Panel

Saturday 9:30am-11:15am Convention Center 006C

No Child Left Behind (NCLB) includes strong provisions regarding what research is relevant to education and how it is used. In this session, presenters with a variety of perspectives reflect on how NCLB policy intersects with English language learner research in areas of accountability, assessment, educational practices, and literacy research.

Mary Lou McCloskey- Educo Atlanta, Atlanta, Georgia

Jim Cummins- Ontario Institute for Studies in Education, Toronto, Ontario, Canada

James Crawford- National Association for Bilingual Education, Washington, DC

Sarah Hudelson- Arizona State University, Tempe, Arizona

#2798 Simple Staff Development on Accommodating ESOL Students

Demonstration (Professional development, Multiculturalism/intercultural)

Saturday 9:30am-10:15am Convention Center 007C

Providing support for regular educators is an important part of many ESOL teachers' jobs. Providing staff development can be scary. This demonstration presents an easy to implement model for staff development on accommodating ESOL students that has been very successful.

Kory J. Twit- Anne Arundel County Public Schools, Annapolis, Maryland

Todd Hoodenpyle- Anne Arundel County Public Schools, Annapolis, Maryland

#4359 The Teaching and Learning of Reading

Hot Topics

Saturday 9:30am-11:15am Convention Center 006A

Central to any curriculum is the teaching and learning of reading. Literacy is a critical tool for the mastery of other subjects and it is one of the best predictors of long-term learning achievement. Literacy must therefore be considered a priority area in efforts to improve the quality of basic education. This session focuses on ideas and strategies to increase students' success and skills.

Jean Zukowski-Faust- Northern Arizona University, Flagstaff, Arizona
Ana Lado- Marymount University, Arlington, Virginia
Jane C. Miller- Colorado Department of Education, Denver, Colorado
Gail Weinstein- San Francisco State University, San Francisco, California
Janet K. Orr- TEAL Services, Dar es Salaam, Tanzania
Nancy Overman- Georgetown University, Vienna, Virginia

#3084 Extending Reading and Thinking Skills for English Language Learners

Demonstration (Reading/literacy/literature, Professional development)

Saturday 10:30am-11:15am Convention Center 007A

This interactive session demonstrates how higher, not lower, order thinking skills (HOTS, not LOTS) and reading comprehension can be developed for English language learners through six levels of questions. Sample materials are geared for elementary ESOL, but the strategies are adaptable for all levels.

Betty Ansin Smallwood- Center for Applied Linguistics, Washington, D.C.

#3238 Telling Stories to Teach Grammar

Poster (Grammar/vocabulary, Curriculum/materials development)

Saturday 12:45pm-1:30pm Convention Center Exhibit Hall

This session focuses on the story-based approach to teaching grammar. Featured lessons contain engaging stories that are used in grammar lessons to introduce target language structures. Lessons also incorporate suggestions for guided follow-up analysis and guided practice activities.

Tatiana Gordon- Hofstra University, New York, New York

#2619 Classical Music Activities for K-12 ESOL Students

Poster (Curriculum/materials development, Content-based instruction)

Saturday 12:45pm-1:30pm Convention Center Exhibit Hall

This presentation explores the use of classical music in the K-12 ESOL classroom for a wide range of ages and ability levels. The presenter reviews theories on using music for language learning and demonstrates several teaching activities.

Sinyoung R. Evans- South Burlington School District, South Burlington, Vermont

#1149 Literacy and Content Development Through Nonfiction Literature

Demonstration (Reading/literacy/literature, Content-based instruction)

Saturday 3:00pm-3:45pm Convention Center 212A

This session links the theory and research supporting the use of content-based literacy instruction via nonfiction literature with hands-on activities and demonstrations of children's and young adult literature matched to a variety of curricular areas.

Nancy L. Hadaway- University of Texas, Arlington, Texas
Terrell A. Young- Washington State University, Richland, Washington

Elementary Education Interest Section Planning Meeting

Open Meeting

Saturday 4:00pm-5:00pm Convention Center 007B

Help plan future Elementary Education Interest Section (EEIS) activities. Share your honest appraisal of the convention and give suggestions to energize our organization.

Elementary Education Interest Section Planning Meeting

Steering Board Meeting

Saturday 5:00pm-6:00pm Convention Center 007B

HAVE A SAFE TRIP HOME!

KEEP IN TOUCH ON THE EEIS LISTSERV.

Elementary Education Interest Section: Officers and Leaders
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Incoming Chair	Judy O'Loughlin
Immediate Past Chair	Michelle De Cou-Landberg
Secretary	Sonna Opstad
Historian	Betty Smallwood
Newsletter Editors	Esther Retish and Carlyn Syvanen

Steering Board Members

2005	Leslie-Kirchner-Morris and Arie Sherris
2006	Jennifer Brown and Carlyn Syvanen
2007	Sandra Baillargeon and Judie Haynes

Committees

Nominating Committee
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Sonia James
Ede Thompson
Ming-Chi Own
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International Concerns Keiko Abe-Ford

Literacy Esther Retish and Judy Haynes

Research Sonna Opstad
Socio-Political Concerns Monica Schnee
Special Education Leslie Kirschner-Morris

Convention Guide Arie Sherris and Jennifer Brown

Technology

Listserv Sonna Opstad and Judy O'Loughlin
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Literacy Buttons Christine Pankonin
Hospitality Booth Ede Thompson
Art Dino Salin
Discussion Group Assistant Sonna Opstad