

Letter from the EEIS chair

Welcome to the TESOL 2005 Convention, "Teaching Learning, Learning Teaching: A Nexus in Texas," being held at the San Antonio Convention Center. This EEIS Session Guide, which has been compiled by Arieh (Ari) Sherris and Jennifer Brown, is designed to help you locate all of the EEIS presentations. This session guide highlights presentations of interest to members of the ESOL in Elementary Education Interest Section (EEIS). We are pleased to offer you professional growth opportunities through an assortment of excellent sessions: 12 discussion groups, 18 poster sessions, 10 papers, 3 workshops, 15 demonstrations, 2 intersection sessions, 1 academic session, 2 colloquia, 3 spotlight sessions, a board sponsored session and an author session. Finally, we would like to thank the student artists who contributed their work to this guide: Hebrew-English speakers from the Charles E. Smith K-12 Jewish Day School in Rockville, MD and the Spanish-English speakers from the J.F. Oyster Bilingual K-6 School in Washington, DC.

Janet Orr, EEIS Chair 2004-2005



Newsletter

Our EEIS Newsletter Coordinators, Esther Retish (eretish@avalon.net) and Carlyn Syvanen (syvanenx@teleport.com) have worked very hard to coordinate and edit articles from our members so that we can learn and share with one another. Please consider writing a short article for the EEIS newsletter! Send articles any time for inclusion in the next issue.

EEIS Listserv

A big thank you to Judy O'Loughlin and Sonna Opstad for keeping the lines of communication open on the EEIS Listserv. Everyone is welcome to join the list to share information, news, current happenings and most of all to become a part of our EEIS community.

Proposal Readers

Sixteen of you read the EEIS proposals and I really value your participation in this particularly difficult job. Thanks to our readers: Sandra Baillargeon, Jennifer Brown, Dan Doorn, Linda Evans, Georgiana Farnoaga, Judie Haynes, Jake Kimball, Susan Litt, Leslie Morris, Ming-Chi Own, Patricia Previdi, Esther Retish, Marsha Santelli, Monica Schnee, Arieh (Ari) Sherris, Beth Witt. Please volunteer to read proposals for next years' convention, we need your input.



Hospitality Booth

The Hospitality Booth is a meeting place for EEIS members. This year the EEIS Booth is located in the Exhibit Hall near the TESOL Center. It will be open only when the exhibition is open. These hours are: Wednesday to Friday, from 9 am to 5 pm; Saturday from 9 am to 12 pm. If you would like to volunteer at the booth, sign up at the booth or at the EEIS Business Meeting on Wednesday at 5:00. Ede Thompson has created a very attractive booth for EEIS, so drop by for a visit!

EEIS Special Project

Thanks to a Special Project grant from TESOL, EEIS has created a cultural booklet, *Memories of Home*, which features ESOL students' illustrations, poetry, and writings. Come to the Saturday morning session to hear more about the project and to discuss and brainstorm ideas to share student cultures with educators!

Children's Artwork

The selected artwork for *Memories of Home* will be displayed at the EEIS Booth. Dino Salin has framed the work for the display. She also did all the scanning of these colorful pictures for the booklet, *Memories of Home*, which will be available at the booth but in limited supply.

Buttons

EEIS Literacy Buttons have become a TESOL tradition. Students make a picture representing their favorite book and this design is transformed into a button. You can pick up a button at the Hospitality Booth but don't forget to send a postcard to the student whose button you choose. Thanks to Christine Pankonin and her students for preparing the buttons.

EEIS Dinner

We also have a tradition of going out for dinner together on Wednesday night after the EEIS business meeting. This year we have reservations at *Boudro's* at 7:30pm. So come join us!

Author Session

Naomi Shihab Nye, acclaimed author of *19 Varieties of Gazelle: Poems of the Middle East*, *Habibi* and many other books, will be our guest author this year on Friday at 9:30-11:15. *The Twig*, a local children's bookstore will have her books available for signing following the presentation. See page 9 for details.

Academic Session

The time of the Academic Session this year has been changed to Friday afternoon from 2:00-4:45. Judy O'Loughlin organized a knowledgeable panel to talk about "Learning Disability of Language Differences?"

InterSections

This year EEIS has two InterSections thanks to incoming chair Judy O'Loughlin. The first one with ESL in Secondary Schools SIG is "Sharing with Mainstream Teachers." The other one is a joint venture with the Material Writers SIG, "Publishing Materials for the Elementary School Market." Both are on Wednesday.

Discussion Groups

Sonna Opstad and Michelle De Cou - Landberg, our Immediate Past Chair, organized 12 discussion groups. These provide an opportunity for all participants to focus on issues of interest. Discussion groups are scheduled at either *7:30 am* or *7:00 pm* every day of the convention.

Planning Meeting

Saturday afternoon at 4:00pm, you are invited to the EEIS planning meeting. It is important that you help plan future EEIS activities. We need to hear your honest appraisal of the convention and we welcome your ideas to energize or Elementary Education Interest Section.



JOIN THE EEIS TEAM!



Wednesday March 30th

#4167 Getting the Most from the Convention

Discussion Group

Wednesday

7:30am-8:15am

Convention Center 006D

Does the convention program feel overwhelming? Join this discussion for elementary ESOL teachers and learn how to get the most out of the convention. Learn about special events scheduled by the Elementary Interest Section for its members.

Carlyn Syvanen- Retired Teacher, Portland Public Schools, Portland, Oregon

#4061 Working as a K-12 ESOL Consultant

Discussion Group

Wednesday

7:30am-8:15am

Convention Center 007A

Is ESOL consulting possibly in your future, as an alternative to classroom teaching? Come learn about this option with an experienced ESOL consultant. This interactive discussion is organized around wh-questions, including why, what, how and how much?

Betty Ansin Smallwood- Center for Applied Linguistics, Washington, D.C.

#4814 Publishing Materials for the Elementary School Market

InterSection- Material Writers/Elementary Education

Wednesday

8:30am-10:15am

Marriott Conference Room 7

In this session an established materials writer and publisher discuss the available opportunities for becoming a published materials writer. The presenters offer guidance and insight on issues such as market needs, distinctions between elementary materials and materials for other age groups, becoming known to a publisher and submitting proposals.

Carlos Islam- United Nations, New York, New York

Judy Macdonald- McGraw Hill, Melbourne Australia

Betty Ansin Smallwood- Center for Applied Linguistics, Washington, DC

#1595 Modify to Diversify in the Elementary Classroom

Workshop (Content-based instruction)

Wednesday

9:30am-11:15am

Convention Center 216B

Are you working with English language learners in the elementary classroom and struggling to find ideas to differentiate instruction? Come to this session to receive a variety of strategies and ideas for adapting content area lessons that accommodate English language learners.

Shelley Smith- Charles H. Chipman Elementary, Salisbury, Maryland

#2284 Assessing Young English Language Learners

Spotlight- Colloquia (Assessment/testing, Bilingual education, EFL)

Wednesday 9:30am-11:15am Convention Center 216A

The session presents international classroom-based research and practise in the assessment of young English language learners. The presenters describe recent research and assessment practise in English language settings. Are there ways to carry out assessment in ways that ensure positive impact?

Penny McKay- Queensland Univ. of Technology, Brisbane, Australia

Jane Yedlin- Brown University, Providence, Rhode Island

Helena Curtain- University of Wisconsin, Milwaukee, Wisconsin

Marianne Nikolov, University of Pecs, Pecs, Hungary

Linda Espinosa, University of Missouri, Columbia, Missouri

#1496 Knitting the World Together

Poster (Multiculturalism/intercultural, Social/global concerns)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Knitting clubs are a powerful way to knit together students of different ages, nationalities, races, and academic abilities. The presenter describes two elementary school knitting clubs where English language learners practice social interaction, develop self-esteem, form friendships, and do social service.

JoAnne Zoller Wagner- Anne Arundel County Public Schools, Pasadena, Maryland

Nilda Mesa- The Emily Dickinson School, New York City, New York

#2744 Developing Social Language and Skills Through Chess

Poster (Social/global concerns, Curriculum/Materials development)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

This session presents an innovative approach to facilitating assimilation for beginning ESOL students. A variety of chess positions correlated to social situations at school allow students to acquire social language and skills simultaneously. No prior knowledge of chess is necessary.

Fernando Moreno- Montgomery County Public Schools, Takoma Park, Maryland

#3231 Teaching ESL in the Kitchen with Variety and Spice

Poster (Curriculum/materials development, Bilingual education)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Cooking is a hands-on activity that is part of every child's experience. This presentation shows how cooking in the ESL classroom helps students to acquire English language in all four skill areas and build content vocabulary.

Susan Litt- Kean University, Union, New Jersey

#4288 Extended Day for English Language Learning Really Works

Poster (Grammar/vocabulary, Technology in Education)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

This presentation illustrates how an after-school program using Lynda Franco's Language First! Curriculum implemented using the LeapPad Personal Learning Tool increased English language learners' vocabulary, reading, and comprehension.

Theresa E. Boedigheimer- High Plains Elementary, Colorado Springs, Colorado

#4295 Modifying Mainstream Content for English Language Learners

Poster (Content-based instruction, EFL)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Mainstream teachers need to modify the standard curriculum to meet English language learners' needs without diluting it. The presenters demonstrate the steps that mainstream teachers can take to modify the standard curriculum by using simple language and visuals.

Eileen Ariza- Florida Atlantic University, Boca Raton, Florida

Diana Pett- Ilion Public Schools, Ilion, New York

Suzanne Lapp- Florida Atlantic University, Boca Raton, Florida

Renee Zelden- Nova Southeastern University, Davie, Florida

Sandra Hancock- University of Florida, Gainesville, Florida

#3211 Developing Meaningful and Effective Curriculum for ESL Students

Poster (Content-based instruction, Curriculum/materials development)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

The presentation focuses on curriculum development in bilingual and ESL classrooms: needs assessment, materials review and evaluation, and curriculum and materials design. Successful curriculum development strategies will be discussed.

Eirini Gouleta- Trinity College, Washington, DC

#1187 Modifying Elementary Content Area Projects for English Language Learners

Poster (Content-based instruction, Curriculum/materials development)

Wednesday 12:45pm-1:30pm Convention Center Exhibit Hall

Elementary content projects present challenges to teachers and English language learners. How can teachers modify these projects to ensure meaningful participation by all students? The presenter shows one model that is effective in ESL classrooms and mainstream classrooms with English language learners.

Laura Lukens- Shawnee Mission Public Schools, Lenexa, Kansas

#1518 Scaffolding Elementary ESL Social Studies with Realia

Demonstration (Content-based instruction, Curriculum/materials dev.)

Wednesday 2:00pm-2:45pm Convention Center 216A

Experiments and manipulatives make content concepts accessible to elementary ESL students in science and math. What about social studies? The presenters demonstrate how to use realia to deliver elementary-level social studies content. Participants handle artifacts and learn scaffolding strategies.

Alicia A. Van Borssum- Monroe 2 BOCES, Hilton, New York
Bonnie Markham, Hilton Central School District, Hilton, New York

#1421 Supporting Thinking and Learning with Visual Tools

Demonstration (Content-based instruction)

Wednesday 2:00pm-2:45pm Convention Center 216B

The presenter demonstrates how visual tools/graphic organizers support higher order thinking. She also suggests a process for helping learners to understand the how, what, and why of developing and using visual tools to support their own learning.

Sylvia C. Helmer- Vancouver School District, Vancouver, British Columbia, Canada

#4832 Sharing ESOL Methods with Mainstream Teachers

InterSection- Elementary Education/Secondary Schools

Wednesday 2:00pm-3:45pm Marriott Salon E

Mainstream teachers desire practical information that will enhance their abilities to create curricula that include English language learners. This presentation introduces the most important concepts (e.g., strategies, adaptations, techniques) that ESOL teachers want to share with mainstream teachers to facilitate active engagement of English language learners in mainstream classrooms.

Judith B. O'Loughlin- Educational Consultant, San Ramon, California
Brenda Custodio- Columbus Public Schools, Columbus, Ohio
Kate Mastruserio Reynolds- University of Wisconsin, Eau Claire, Wisconsin

#1010 Experience of Developing New EFL Curriculum

Paper (Curriculum/materials development, EFL)

Wednesday 3:00pm-3:45pm Convention Center 216B

The presenter shares her experience in EFL curriculum development in Georgia. The presentation focuses on designing an outcome-based, learner-centered curriculum for primary level education.

Nana Khetsuriani- Tbilisi State University of Language and Culture, Tbilisi, Georgia

#1235 ESOL Teachers' Role in Promoting Cultural Understanding

Workshop (Multiculturalism/intercultural, Teacher education)

Wednesday 3:00pm-4:45pm Marriott Salon I

Are you frequently asked by colleagues to interpret the cultures of English language learners? This session provides hands-on strategies to help teachers understand the role of culture in the behavior, expectations, and reactions of English language learners and their families.

Judie Haynes- River Edge Public Schools, River Edge, New Jersey

David E. Luellen- University of Alabama, Birmingham, Alabama



#1146 Creating Multidisciplinary Thematic Units

Demonstration (Content-based instruction, Reading/literacy/literature)

Wednesday 4:00pm-4:45pm Marriott Salon C

The presenter demonstrates how to create a multidisciplinary thematic unit for elementary students. The presenter explores the rationale for a theme-based curriculum approach, a demonstration of how to incorporate cross-cultural materials, and creating project-based activities.

Judith B. O'Loughlin- Educational Consultant, San Ramon, California

#3005 Self-Efficacy and Language Learning Strategies

Paper (Secondary language acquisition, Research)

Wednesday 4:00pm-4:45pm Convention Center 216B

Examining the self-efficacy beliefs and self-regulated language learning strategies of a first-grader, the presenters make implications on how to help language learners in triple jeopardy of school success; minority, low social economic status, and ESL.

Chuang Wang- University of North Carolina, Charlotte, North Carolina

Elementary Education Interest Section Open Business Meeting

Meeting

Wednesday 5:00pm-7:00pm Convention Center 007B

There will be a discussion of the year's events and plans will be made for the upcoming year.

#4062 Developing Proposals for Presentations on Elementary Education

Discussion Group

Wednesday 7:00pm-7:45pm Convention Center 006C

An Elementary Education Interest Section leader with expertise in writing proposals uses a conferencing approach to help elementary teachers plan and prepare their own proposals for a TESOL conference presentation

Dan Doorn- Azusa Pacific University, Azusa, California

#4064 Teaching English in Spanish-Dominant Communities

Discussion Group

Wednesday 7:00pm-7:45pm Convention Center 208

In some U.S. communities, English is essentially a foreign language. How can English language teachers help students learn English when they have very little immediate need for English within the local community? Come discuss concerns and possible solutions.

JoAnn Miller- EFL Consultant, Mexico DF, Mexico

Mary Rivera- Chula Vista, California

