

Extension Activities

The following are options for follow-up work with a reading text.

1. Shadow Reading

Use a shadow reading technique. The instructor reads aloud and the students listen to the instructor and read along silently with him/her. This method is especially useful if students want to work on their oral reading fluency. It improves the students' knowledge of sound/letter correspondence.

2. Rereading Fluency Activity

Oral reading activities should be done with a text with which the student is already familiar, *not* with a new text.

Working in pairs or with the teacher, students take turns reading the article aloud. The first student starts at the beginning of the text and reads aloud for one minute until the second student tells him that time is up. The student marks where he stopped. Students can discuss briefly any pronunciation or other difficulties with the text. Then it's the second student's turn to read aloud for one minute and mark the place he finishes. The students change roles again. The first student begins at the start of the same text and tries to read further than the first time in one minute. When he finishes, he notes how many more words he read. The second student then repeats the process. Students can keep track of their results.

3. Summary Writing

Ask students to work together to write a 4-sentence summary of the article. They should begin by writing a main idea sentence and then summarize the major supporting details in the article.

4. Web Exploration and Research

Ask students to search the web to find out new information about the topic.

Students can use a search engine such as Yahoo! or Google.