



NNEST in K-12: Issues and Practices

Training Strategies

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The Big Question:

What type of training is available and effective for teachers who have little English in their environment?

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Unique School Settings

- Primary Schools
 - ❖ Public Schools
 - Teachers from the home culture valued
 - Generalist teachers who speak English
 - ❖ Private Schools/ Institutes
 - More specialized training
 - Higher level of English proficiency
- Secondary Schools
 - ❖ Public Schools
 - Specialized teachers
 - Parent pressures
 - Exam pressures
 - Some NEST – NGO, PCV/VSO, Religious
 - ❖ Private Schools/ Institutes
 - More NEST
 - Higher pay/higher motivation

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Access to English in Unique Environments

- Sources of Language interactions
 - ❖ Media – TV, radio, internet, books, newspapers
 - ❖ People – tourists, English teachers, professionals from international organizations
- Countries with Little to No English in the Environment
 - ❖ Madagascar
 1. Malagasy
 2. French
 3. English
 - ❖ Libya – Arabic
 - ❖ Basque Area
 - Spanish
 - ❖ Other?

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Classroom Constraints

- Lack of Colleagues: One or two English speakers or teachers in a school
- Few English Materials: the textbook is the main source for language input
- Availability of A/V equipment & material
- Administrative support
 - ❖ Depends on “next stage” usage priorities
 - ❖ Principals may not speak English so provide little instructional guidance or supervision
 - ❖ The Classroom – drop in to other classrooms, lack of visual English in the class

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Training Opportunities

- Ministry of Education (MOE)
 - ❖ Teacher Centers
- Donor supported-NGOs, religious and foreign government organizations
- University sponsored/ Private institutes
- Publishing companies
- Online / Distance Courses
 - ❖ Courses
 - ❖ Social Networking
- Professional Organizations

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Types of Training

Essential Credentials

- ❑ Teacher's Certificate or Diploma
 - ❖ At College or University
 - ❖ Return for upgrading course or retraining in a new specialty
 - ❖ Exam Driven: TKT/NBCT; IELTS/TOEFL,
- ❑ B.A.-B.Ed./M.A.- M.Ed.
- ❑ Specialist Certificates
 - ❖ Online courses

In-service Training

- ❑ MOE Sponsored: linked to new initiatives
- ❑ Organizer issued: Certificate of Attendance: salary credit sometimes
- ❑ Instruction focused:
 - ❖ Publishers
 - ❖ Professional Organizations
 - ❖ NGOs

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Effective Strategies to Improve...

Language Skills

- ❑ Get to know native English speakers – by introducing them to the culture.
- ❑ Read everything!
- ❑ Listen to English radio, TV, internet
- ❑ Create a community – book club, online network, newsletter, conversation group

Teaching Skills

- ❑ Utilize teacher centers & English libraries
- ❑ Volunteer for curriculum writing and training projects
- ❑ Study for higher credentials
 - ❖ Organize a study group
 - ❖ Online courses
- ❑ Try out new lessons
- ❑ Read the research

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