



# NNEST in K-12: Issues and Practices

## Training Strategies

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# The Big Question:

What type of training is available and effective for teachers who have little English in their environment?



# Unique School Settings

## □ Primary Schools

### ❖ Public Schools

- Teachers from the home culture valued
- Generalist teachers who speak English

### ❖ Private Schools/ Institutes

- More specialized training
- Higher level of English proficiency

## □ Secondary Schools

### ❖ Public Schools

- Specialized teachers
- Parent pressures
- Exam pressures
- Some NEST – NGO, PCV/VSO, Religious

### ❖ Private Schools/ Institutes

- More NEST
- Higher pay/higher motivation



# Access to English in Unique Environments

## □ Sources of Language interactions

- ❖ Media – TV, radio, internet, books, newspapers
- ❖ People – tourists, English teachers, professionals from international organizations

## □ Countries with Little to No English in the Environment

- ❖ Madagascar
  1. Malagasy
  2. French
  3. English
- ❖ Libya – Arabic
- ❖ Basque Area
  - Spanish
- ❖ Other?



# Classroom Constraints

- ❑ Lack of Colleagues: One or two English speakers or teachers in a school
- ❑ Few English Materials: the textbook is the main source for language input
- ❑ Availability of A/V equipment & material
- ❑ Administrative support
  - ❖ Depends on “next stage” usage priorities
  - ❖ Principals may not speak English so provide little instructional guidance or supervision
  - ❖ The Classroom – drop in to other classrooms, lack of visual English in the class



# Training Opportunities

- ❑ Ministry of Education (MOE)
  - ❖ Teacher Centers
- ❑ Donor supported-NGOs, religious and foreign government organizations
- ❑ University sponsored/ Private institutes
- ❑ Publishing companies
- ❑ Online / Distance Courses
  - ❖ Courses
  - ❖ Social Networking
- ❑ Professional Organizations



# Types of Training

## Essential Credentials

- ❑ Teacher's Certificate or Diploma
  - ❖ At College or University
  - ❖ Return for upgrading course or retraining in a new specialty
  - ❖ Exam Driven: TKT/ NBCT; IELTS/TOEFL,
- ❑ B.A.-B.Ed./M.A.- M.Ed.
- ❑ Specialist Certificates
  - ❖ Online courses

## In-service Training

- ❑ MOE Sponsored: linked to new initiatives
- ❑ Organizer issued: Certificate of Attendance: salary credit sometimes
- ❑ Instruction focused:
  - ❖ Publishers
  - ❖ Professional Organizations
  - ❖ NGOs



# Effective Strategies to Improve...

## Language Skills

- ❑ Get to know native English speakers – by introducing them to the culture.
- ❑ Read everything!
- ❑ Listen to English radio, TV, internet
- ❑ Create a community – book club, online network, newsletter, conversation group

## Teaching Skills

- ❑ Utilize teacher centers & English libraries
- ❑ Volunteer for curriculum writing and training projects
- ❑ Study for higher credentials
  - ❖ Organize a study group
  - ❖ Online courses
- ❑ Try out new lessons
- ❑ Read the research